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#### INTRODUCTION BACKGROUND

- The ACGME's Sponsoring Institution 2025 (SI2025) report highlights the GME office's role in supporting centralized programing/curriculum across programs
- Yet many GME programs' curriculum remains siloed by specialty • Each program presenting the same curriculum topics
- Typical Consequences of this approach
  - Inefficient use of SI speakers (eg, QI, Patient Safety) Ο
  - Inconsistent messaging Ο
  - Missed opportunity for alignment within GME Ο
  - Unneeded use of program curriculum and faculty time Ο

**Reference:** 

Duval JF, Opas LM, Nasca TJ, Johnson PF, Weiss KB. Report of the SI2025 task force. J Grad Med Educ. 2017 Dec 1;9(6s):11-57.

### **AIM PURPOSE**

A monthly "Shared Noon Conference" (SNC) for all residents/fellows/faculty can be effectively offered by the central GME office.

### **METHODS**

#### **INTERVENTION(S)**

- Convened a group of senior GME leaders and staff
- Identification of Cross-Cutting Topics needed/required across all GME programs
  - Reviewed ACGME's CLER pathways, common program requirements (CPR), and annual resident surveys to identify topics
  - Prioritized and then selected those topics appropriate for a 50-minute session across all GME trainee levels.
  - Selected topics are identified to be offered on a rotating basis (eg, 3 year)
  - Over time the topics have evolved and are solicited annually at the GMEC meetings and Resident Council meetings (eg, use half a session for annual resident forum to meet SI requirements).
- Active Participation in QI/Patient Safety Efforts
- CPR and CLER expectations include active participation in QI/Patient Safety efforts
- Each program expected to complete an annual QI/Patient Safety project, presenting their findings at the end of the academic year.

#### **MEASURES/METRICS**

- A brief anonymous evaluation via MedHub sent at the end of session
- IRB: Aurora Research Subject Projection Program has determined that this type of work does not constitute Human Subjects Research

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# **CREATING COMMUNITY ACROSS GRADUATE MEDICAL EDUCATION PROGRAMS THROUGH A SHARED NOON CONFERENCE (SNC)**



#### **RESULTS:**

- Held 10/yr for > 10 years
- DIO kicks off each year with:
- Purpose Ο
- Review of QI project expectations & resources CLER highlights Civil Rights (DE&I Office) Ethics (Ethics Director) Mock RCA (Patient Safety Dir) Ο Population Hlth (VP Pop Hlth) Ο Residents as Teachers (Acad
- 0 0 Recent topics include: 0 0 0

- Affairs Office)

#### **QI/PATIENT SAFETY PROJECTS EXAMPLES**

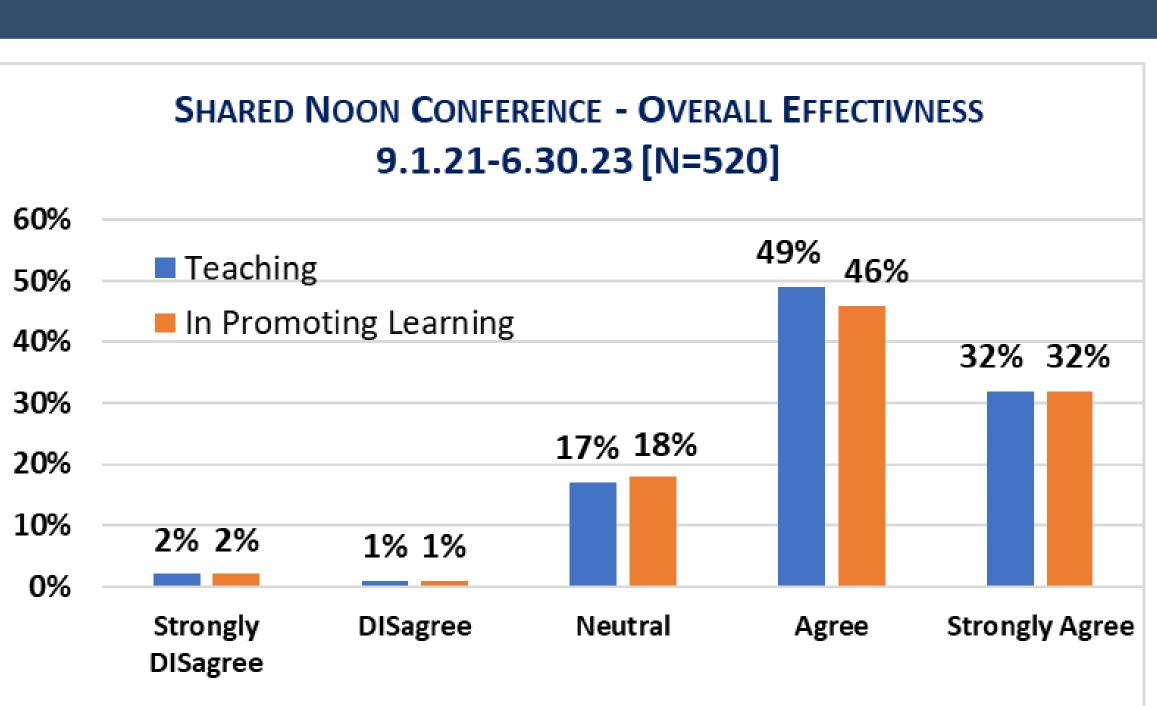
- requirement)
- Optimization of Interdisciplinary Communication
- Enhancing communication to improve patient safety
- Colorectal Cancer Screening

#### DISCUSSION

- **Key Findings: Respondents** 
  - Ο
  - Ο
  - Ο
- LIMITATIONS:

  - Ο
- **NEXT STEPS AND SUSTAINABILITY:**
- Ο
- Ο
- Ο

# 9.1.21-6.30.23 [N=520]



AIAMC National Initiative Projects (meets QI

#### **SELECTED RESIDENT/FELLOW COMMENTS**

- Explanations of RCA process very interesting
- Helpful session to focus on creating better working environments
- I enjoyed this session and hope that we get to do more scenarios
- Learned best from group sessions

80% agreed/strongly agreed that overall, SNC Teachers were effective 79% agreed/strongly agreed that overall, the SNC was effective in promoting their learning Comments emphasized the need for interactive, application-oriented sessions

Topics are strategically selected to meet accreditation/health care system priorities System speakers may be less familiar with GME despite meeting with GME team pre-presentation often limiting direct application to residents/fellows

Evaluations are voluntary and may not be representative of all residents/fellow

Review recent program level accreditation reports to identify cross-cutting topics Work with and/or provide system level speakers with applicable cases, vignettes, scenarios Advertise and share our QI/Patient Safety end of year project presentations

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